



**NBS
EduWORLD**

nbseduworld.eu

Nature-Based Solutions Education Network (NBS EduWORLD)

NBS Education Summits

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Abstract	<p>This report summarises the outcomes of two Education Summits on Nature-Based Solutions (NBS) held in 2024 and 2025 respectively. The summits took the shape of half-day hybrid/online meetings exploring the integration of NBS into education and policy frameworks. The report outlines the key focus areas and structure of the events and feedback from participants via satisfaction surveys. It highlights the main takeaways of the Summits of relevance for the NBS EduWORLD policy recommendations – to be released later this year.</p>
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Executive summary

The NBS Education Summits, held in 2024 and 2025, brought together over 300 global participants to explore how Nature-Based Solutions (NBS) can be embedded into educational systems. These events focused on bridging science, policy, and practice to support just transitions through inclusive, sustainable learning. Across both editions, key themes emerged: the need for clear policy frameworks, targeted teacher training, integration of NBS into curricula at all levels, and the value of community-based learning environments such as Living Labs. Organised in collaboration with Horizon Europe and Erasmus+ projects (eNaBIS, COOLSCHOOLS, and NBS Academy), the Summits featured expert panels, interactive workshops, and policy-oriented discussions. Participants highlighted practical barriers, such as funding and institutional resistance, especially in rural areas, and emphasised the importance of cross-sector collaboration, long-term investment, and aligning with EU and UNESCO goals. The events also underscored the dual importance of green and digital skill development in modern education. The Summits served as a critical step toward fostering NBS education, empowering educators, and promoting equitable, nature-based education for all. Insights gathered will shape forthcoming policy recommendations by NBS EduWORLD, aiming to make NBS education more accessible, impactful, and integrated into national strategies.

Table of contents

Executive summary.....	3
Table of figures.....	5
Abbreviations	5
1. Introduction	6
1.1. Purpose and objectives of the NBS Education Summits	6
1.2. Target audience	6
2. First edition: NBS Education Summit 2024	6
2.1. Focus areas	6
2.2. Event format and structure.....	7
2.3. Agenda.....	8
2.4. Participation and feedback.....	8
3. Second edition: NBS Education Summit 2025	9
3.1. Focus areas	9
3.2. Event format and structure.....	10
3.3. Agenda.....	10
3.4. Participation and feedback.....	11
4. Main takeaways from the Summits	13
4.1. Policy recommendations	13
4.2. Strengthening NBS in education.....	13
4.3. Supporting educators and promoting green skills.....	13
4.4. Community initiatives and local strategies	14
4.5. Further useful takeaways.....	14
4.5.1. Role of local governments and municipalities	14
4.5.2. Engaging youth and promoting social inclusion	14
4.5.3. Addressing resistance and perception challenges	14
4.5.4. Integrating digital and green competences.....	15
4.5.5. Long-term policy and funding support	15
4.5.6. Importance of evidence and research	15
5. Conclusion and next steps	15
Annexes	16
Annex 1. Links and resources	16
Annex 2. List of participating organisations to the first Summit.....	16
Annex 3. List of participating organisations to the second Summit.....	19
Annex 4. Photographs from the first NBS Education Summit	24

Project partners.....	26
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Table of figures

Picture 1: The moderator and keynote speakers of the first Summit in front of the audience in Brussels	24
Picture 2: Breakout group discussion on-site in Brussels during the first Summit	24
Picture 3: Breakout group discussion on-site in Brussels during the first Summit	25

Abbreviations

CPD	Continuing Professional Development
DG	Directorate-General
DG AGRI	Directorate-General for Agriculture and Rural Development
DG EAC	Directorate-General for Education, Youth, Sport and Culture
DG RTD	Directorate-General for Research and Innovation
EC	European Commission
ECEC	Early Childhood Education and Care
EU	European Union
EURESFO	European Urban Resilience Forum
GreenComp	European sustainability competence framework
JRC	Joint Research Centre
NBS	Nature-based solutions
NGO	Non-Governmental Organisation
PPMI	Public Policy and Management Institute
UNESCO	United Nations Educational Scientific and Cultural Organisation

1. Introduction

1.1. Purpose and objectives of the NBS Education Summits

The two NBS Education Summits organised by NBS EduWORLD (in September 2024 and March 2025 respectively) brought together science, policy, and practice to advance nature-based solutions (NBS) education. Building on the outcomes of the NBS EduCommunity workshops held in 2023, 2024 and 2025, the Summits engaged ca. 20 EU, national, and local policymakers to discuss key findings and support the integration of education to nature-based solutions into relevant policies.

The Summits provided an overview of EU legislative and policy frameworks, presented policy proposals for expanding NBS education, and promoted exchange and mutual learning among participants. They highlighted best practices and real-world examples of NBS education, including insights from NBS EduWORLD and other projects promoting NBS education. The events also tested recommendations with policymakers to inform future EU policy directions, aiming to strengthen NBS education and support just transitions. The Summits' conclusions contribute to the upcoming Policy recommendations and guidelines for EU policymakers by NBS EduWORLD.

1.2. Target audience

Both NBS Education Summits targeted a diverse, pan-European audience, engaged in advancing NBS education. The primary audience included members of the NBS EduWORLD community, such as educators, teachers, and education experts of the NBS [EduSystems](#) and beyond, as well as Ministries of Education, EU policymakers (notably from relevant EC Directorates like EAC, RTD, AGRI and the JRC), and representatives from EU institutions, NGOs, and networks supporting educational and natural ecosystems.

Key stakeholders were also invited, such as the NBS EduWORLD [Advisory Board](#) and Teachers Advisory Board, experts in Education for Environmental Sustainability, UrbanByNature [Programme](#), [NetworkNature](#)'s NBS Hubs and Task Force 5, the [Connecting Nature Enterprise Platform](#), and the [Green City Accord](#).

In addition, educational projects like [eNaBIS](#), [COOLSCHOOLS](#) and [NBS Academy](#) were involved, especially in the second Summit, ensuring a broad representation of experts and practitioners to foster dialogue and collaboration on NBS education.

2. First edition: NBS Education Summit 2024

2.1. Focus areas

The first NBS Education Summit focused on reviewing and gathering feedback on a policy brief prepared by PPMI ([Annex 1. Links and resources](#)), which aims to shape the future policy recommendations. The policy brief was designed to initiate discussions around the integration

of nature-based solutions into educational systems. Its primary audience includes EU and national policymakers, education stakeholders, and regional actors who can foster coordinated efforts to mainstream NBS in education and build a network of advocates.

The brief highlights the need to formalise NBS within national policies and educational systems, emphasising their role in addressing climate change and biodiversity loss. It calls on EU and national policymakers to incorporate NBS into curricula and vocational training, fostering interdisciplinary learning and equipping individuals with skills for the green job market. Additionally, the brief promotes community involvement through local governance, supporting the broader development and implementation of NBS.

By aligning with key EU initiatives, such as the [Green Deal](#) and the [Biodiversity Strategy 2030](#), the brief highlights the potential of NBS in sectors like agriculture, health, and urban planning. It advocates for funding alignment with programmes like Erasmus+ and Horizon Europe, increased investment in green infrastructure at the municipal level, and better initial education and continuous training for teachers. Furthermore, it promotes hands-on, community-based learning to bridge skill gaps, support the green transition, and empower local communities in fostering environmental resilience and sustainability.

Discussions at the Summit contributed valuable insights to the broader set of policy recommendations from NBS EduWORLD, aimed at narrowing the gap between policy and NBS education on the ground. Breakout sessions focused on the following key topics:

- Integrating NBS Education into Policy Frameworks
- Skills for Green Jobs and the Future of Work
- Local Strategies for NBS Education: Green Policies & Community Empowerment

2.2. Event format and structure

The first NBS Education Summit, held on 26 September 2024 (09:00 AM – 2:00 PM), was a hybrid event, hosted at the ICLEI Europe office in Brussels and accessible for online participation. On-site participants were exclusively invited based on their expertise in NBS, education and/or NBS, while online participation was open to all after online registration.

The event was structured in two parts. The first part followed a traditional panel format, featuring keynote speeches and a moderated discussion led by an Expert in Biodiversity & Nature-Based Solutions from ICLEI Europe. Both on-site and online participants had equal opportunities to actively engage, with online attendees able to ask questions in real-time, ensuring full interaction across both formats. The second part of the event involved breakout discussions, where on-site participants split into three groups, while online participants took part in several virtual breakout groups, all focused on the same topics. In these groups, participants collaboratively reviewed and suggested improvements to the policy brief, with guidance from moderators. This hybrid structure allowed for inclusive and meaningful participation from both on-site and online attendees throughout the event.

2.3. Agenda

Time	Agenda item
08:30 – 09:00	Registration, welcome coffee
09:00 – 09:15	Opening remarks <ul style="list-style-type: none"> • Paola Lepori, Policy Officer Nature-based Solutions, European Commission
09:15 – 10:00	Keynotes: Gaps & solutions for the uptake of NBS Education in policies <ul style="list-style-type: none"> • Tremeur Denigot, EU Education Expert, Joint Research Center: Education for a green transition to climate neutrality • Cornelia-Mădălina Şuta, PhD, Head of European and Global Economy and Social Policy Team, Cambridge Econometrics: Green skills for the work of the future
10:00 – 10:20	Presentation of the draft policy paper <ul style="list-style-type: none"> • Eleonora Lekavičiūtė, Researcher, PPMI
10:20 – 10:50	Coffee break
10:50 – 11:50	Breakout discussions
11:50 – 12:30	Wrap-up presentations of breakout groups
12:30 – 13:00	Reflections and next steps <ul style="list-style-type: none"> • Moderation: Priscila Franco Steier, Expert Biodiversity & Nature-based Solutions, ICLEI Europe
13:00 – 14:00	Networking lunch

2.4. Participation and feedback

The first edition of the NBS Education Summit attracted a total of 82 online participants and 18 on-site attendees, to a total of 100 attendees in both locations ([Annex 2. List of participating organisations to the first Summit](#))

Online participants came from a diverse range of countries across Europe and beyond. The event saw strong representation from Belgium (17 participants), Germany (8), Portugal (7), and Romania (6), alongside participants from Cyprus, the Netherlands, Poland, Türkiye, and the United Kingdom. Additionally, attendees from countries like France, Greece, Italy, and Spain contributed to the international scope of the event. Further expanding the European reach, attendees also came from Austria, Denmark, Sweden, and Slovakia. The event attracted global interest, with participants from Bangladesh, India, Jordan, Morocco, South Korea, and the United Arab Emirates, highlighting its worldwide relevance.

Online participants also represented a broad range of professional backgrounds. The largest group was made up of teachers (30 participants), followed by NBS practitioners (12), and representatives from various other sectors (21), such as research, international organisations, or private companies in the field of sustainability. Additionally, the event attracted 5 policymakers or Ministry of Education representatives, 5 education experts, 4 professional association representatives, 4 NGO representatives, and 1 local administration technician. This diversity of participants enriched the discussions and breakout sessions, ensuring that insights from multiple sectors related to NBS and education were well-represented and fostered a comprehensive dialogue across different perspectives.

The 18 in-person attendees were primarily from Belgium (13), but also represented Denmark, Germany, Greece, Ireland, Lithuania, the USA, Sweden, and Spain. They came from a range of NBS EduWORLD's target groups, including education experts, policymakers, European Commission representatives, NBS practitioners, NGOs, professional associations, and research and training professionals.

Participants were informed about the event through several channels. Among online attendees, email (22), social media (22), and word of mouth (21) were the most common sources. The event's website attracted 11 online participants, while 6 discovered it through other means. For on-site attendees, email and word of mouth were equally influential (10 each), with social media being less effective (2), and none learned about the event via the website. This wide range of outreach methods ensured a diverse group of participants.

Feedback from participants in the satisfaction survey was overwhelmingly positive, with most expressing satisfaction with both the event's format (9 satisfied, 19 very satisfied out of 28 respondents) and its content (8 satisfied, 13 very satisfied). Key takeaways focused on communication, collaboration, inspiration, and urgency. Many participants appreciated the smooth online experience, though some suggested improvements to better connect on-site and online audiences and maintain online engagement. Overall, participants praised the event as encouraging, fruitful, and insightful, expressing eagerness for future events. They emphasised the importance of synergies and collaboration. Many hoped that such events would become more frequent and urged for more policymakers to be involved in future discussions. Despite recognising that "there's a long road ahead," they expressed optimism about the potential for changing mindsets on the topic.

3. Second edition: NBS Education Summit 2025

3.1. Focus areas

The NBS Education Summit 2025 focused on bridging science, policy, and practice, with a strong emphasis on just transitions and inclusive, sustainable learning. It highlighted insights from four Horizon and Erasmus+ projects, aiming to support just transitions through education policy: NBS EduWORLD, eNaBIS, COOLSCHOOLS, and NBS Academy. In collaborative breakout groups, participants identified barriers, opportunities, and policy needs, ultimately contributing to actionable recommendations for EU, national, and local implementation.

Key themes included embedding NBS in formal, non-formal and informal education, empowering teachers through professional development, and transforming schools into Living Labs. Participants explored practical tools, shared best practices, and engaged in policy discussions to support the long-term implementation of NBS in curricula at all levels. The summit also addressed systemic challenges such as funding, teacher training, and curriculum integration, while highlighting the importance of interdisciplinary collaboration and community engagement.

Insights gathered will inform upcoming NBS EduWORLD's policy recommendations, aiming to make NBS education more accessible, impactful, and aligned with green and digital skills agendas.

3.2. Event format and structure

The NBS Education Summit 2025 was a dynamic half-day online event held on 27 March 2025 from 9:00 AM to 1:00 PM, structured around two interactive sessions. The first session, *NBS Education – Learning from Horizon Projects*, was divided into two thematic blocks. Block 1, *Crafting Future-Ready Learning Across Educational Levels*, featured a panel format with brief speaker interventions followed by a facilitated audience discussion. Block 2, *NBS Living Labs as a Whole Education Approach, from Theory to Practice*, adopted a presentation style concluded with an engaging Q&A segment.

The second session built on insights from the earlier discussions through an interactive workshop on NBS policy action in education. Participants engaged in breakout groups focused on specific education levels: Early Childhood Education and Care (ECEC), primary and secondary education; higher education and adult learning; and Continuing Professional Development (CPD) for teachers. Each group included a mix of policymakers, NBS practitioners, and education experts, who collaboratively explored barriers, opportunities, and policy objectives. The session emphasised the practical application and adaptability of presented approaches to local contexts. Insights gathered will contribute to the final policy recommendations, with a follow-up Policy Learning Session planned by PPMI for late May.

3.3. Agenda

Time	Agenda item
9.00-9.20	Welcome <ul style="list-style-type: none"> Opening remarks: Ivelina Ivanova, Coordinator of NBS EduWORLD, European Schoolnet Keynote: Deirdre Hodson, Directorate-General for Education, Youth, Sport and Culture, European Commission
Session 1: NBS Education – learning from Horizon Projects	
9.20-10.10	Block 1: <i>NBS Education: Crafting future-ready learning across educational levels</i>

Time	Agenda item
	<ul style="list-style-type: none"> Guidelines on Implementation of NBS activities in education for starters & advanced educators – Chiara Longobardi, European Schoolnet Mapping awareness, perceptions and higher education on biodiversity and Nature-Based Solutions (NBS) in Europe – Sabiha Gökçen Zwack, project eNaBIS, University of Hohenheim The role of learning units in scaling up NBS in lifelong learning – Dr. Conor Dowling, Trinity College Dublin Discussion moderated by Kelly Heid, ICLEI Europe
10.10-10.25	Break
10.25-11.15	<p>Block 2: NBS Living Labs as a whole education approach, from theory to practice</p> <ul style="list-style-type: none"> NBS EduWORLD Living Labs Roadmap: From Scenarios to Practice – Thalia Tsaknia, Ellinogermaniki Agogi Case study: benefits & recommendations in using nature-based climate shelters at schools as learning environments – Dr. Isabel Ruiz-Mallén, project COOLSCHOOLS, Open University of Catalonia Co-developing new ITE and CPD teacher trainer programmes in NBS education through Living Labs – Christina Galani, project NBS Academy, Stimuli For Social Change Discussion moderated by Marcelo Gerlach, ICLEI Europe
11.15-11.30	Break
Session 2: Workshop on NBS policy action in education – Iselin Berg Mulvik, Eleonora Lekavičiūtė and Neil Cole, Public Policy and Management Institute	
11.30-12.30	Breakout groups will be divided by education levels and will mix policymakers with NBS practitioners and education experts.
12.30-12.50	Return to general discussion and summary of findings
12.50-13.00	<p>Conclusion</p> <ul style="list-style-type: none"> Closing remarks, Ivelina Ivanova, Coordinator of NBS EduWORLD, European Schoolnet® Thank you and next steps – Clotilde Mahé & Simon Racé, ICLEI Europe

3.4. Participation and feedback

The second edition of the NBS Education Summit attracted a total of 140 online participants ([Annex 3. List of participating organisations to the second Summit](#)).

Online participants joined the event from a wide array of countries, reflecting its truly global reach. There was particularly strong representation from Italy (16 participants), Türkiye (15), the United Kingdom (11), Germany (10), Belgium (8), Portugal (7) and Spain (7). Significant numbers also came from Greece, Ireland, Romania, and the Netherlands, illustrating broad European engagement. The event further drew attendees from across Central and Eastern Europe, including Hungary, Bulgaria, Latvia, Czechia, and Croatia. Beyond Europe, international participants hailed from India, Kenya, Bangladesh, South Africa, United Arab Emirates, Peru, Brazil, Qatar, Japan, and Côte d'Ivoire, among others. This diverse participation underscored the event's relevance across continents and highlighted the shared global commitment to nature-based solutions in education.

The event showcased a diversity of professional backgrounds among its participants. Teachers were the most represented group, with approximately 50 participants, followed by NBS practitioners with around 16 attendees. Students and youth also made up a significant portion, with about 25 participants contributing. Participants from other sectors (ca. 25) added further diversity, including those from research, private companies, and international organisations. The event also drew in approximately 10 professionals from third sector organisations and 9 from professional associations. Industry leaders or organisations were represented by around 7 individuals, while technicians from local administrations accounted for 5 participants. Importantly, 6 policy makers or Ministry of Education representatives and 2 school heads attended, contributing valuable institutional insights. This broad professional mix fostered a dynamic and inclusive dialogue across education, sustainability, and policy.

Participants discovered the event through a range of communication channels, ensuring broad outreach. The most common source was email invitations (17 participants out of 34 respondents to the satisfaction survey). Social media platforms such as LinkedIn, X, Facebook, and Instagram were the next most effective (10 respondents). Word of mouth and website advertisements proved valuable as well (5 respondents), while 1 participant joined through a partner organisation (NetworkNature) and 1 participant cited their involvement as a Scientix® Ambassador and follower of the NBS platform. This mix of outreach strategies highlights the effectiveness of combining formal invitations with community engagement and online visibility to attract a diverse audience. It is important to note that this data is only from the 34 participants who replied to the satisfaction survey after the event.

The second NBS EduWORLD Summit received overwhelmingly positive feedback, like the first edition, with 97% of the 34 respondents to the satisfaction survey reporting they were satisfied or very satisfied with its format and content. All respondents indicated that the event increased their knowledge of NBS education and policies.

Participants praised the event's engaging and well-structured format, which included expert speeches, policy discussions, and practical examples. Interactive elements such as workshops and resource sharing were highly valued, fostering learning and collaboration. The informal, welcoming approach helped ease participants and encouraged interaction, creating a positive environment for engagement. The quality of the organisation, speakers, and content was also widely appreciated.

The event content was described as informative, varied, and highly relevant to NBS in education. Enthusiastic speakers provided valuable insights, personal stories, and practical

examples, enriching attendees' understanding. Many participants found the content inspiring and useful for applying the concepts in their own teaching. While some faced language barriers, they were eager to revisit the content through shared resources. Overall, the mix of expert perspectives and policy discussions met participants' expectations, offering a comprehensive learning experience.

Suggestions for improvement included incorporating more practical case studies, particularly personal experiences or projects, as well as hands-on workshops tailored for specific groups, such as preschool educators. Participants also requested more networking opportunities to foster collaboration. One attendee suggested adjusting the event timing to better accommodate those with work commitments. Despite these suggestions, overall feedback was positive, with many expressing interest in attending future events and congratulating the organisers on a successful summit.

4. Main takeaways from the Summits

The following sub-sections provide a brief overview of the insights gathered from both Summits, which will inform the policy recommendations drafted by PPML. The upcoming Policy recommendations of NBS EduWORLD, set for release by August 2025, will provide further details on municipal, national, and international level changes to make NBS education more widespread, accessible and effective.

4.1. Policy recommendations

- Need for clear policy frameworks integrating NBS at all education levels.
- Importance of funding, teacher training, and resources.
- Emphasis on collaboration between educators, governments, and businesses.
- Use of adaptable frameworks like [GreenComp](#) for local implementation.

4.2. Strengthening NBS in education

- Align NBS education with [EU](#) and [UNESCO](#) frameworks.
- Need for clear definitions and structured curricular guidance.
- Integration of NBS into formal and informal learning environments.
- Promotion of [Living Labs](#) for hands-on, community-based learning.
- Collaboration between schools and local communities is essential.

4.3. Supporting educators and promoting green skills

- Teachers need targeted training and real-world teaching tools.

- Professional development should include practical applications.
- Green skills should be recognised in national qualification systems.
- Emphasis on vocational training and business-education partnerships.
- Support from local policymakers to incentivise NBS teaching.
- Overcoming resistance, especially in rural areas, through incentives and outreach.

4.4. Community initiatives and local strategies

- Local strategies must address specific environmental/societal needs.
- Municipalities play a central role in coordination and support.
- Community events and public engagement are key to success.
- Continued public events and sessions (e.g. [WP3 webinars](#), [EURESFO 2025](#)) to expand impact.
- Use existing resources and offer incentives to teachers for integration.

4.5. Further useful takeaways

There are further useful takeaways expressed by participants in both Summits that emphasise further the need for a holistic approach to NBS education, including collaboration, long-term policy support, and addressing both practical and perception barriers to create lasting change.

4.5.1. Role of local governments and municipalities

- Municipalities are key enablers through funding and supportive policies.
- Local boards can unite schools, policymakers, and communities.
- Integration of NBS into broader local policies (health, mobility, planning) is essential.

4.5.2. Engaging youth and promoting social inclusion

- NBS supports mental health and social inclusion.
- Can help reach marginalised/vulnerable groups and reduce inequality.
- Promotes community well-being and cohesion beyond environmental goals.

4.5.3. Addressing resistance and perception challenges

- Rural resistance often stems from misconceptions about NBS.
- Use of ambassadors and success stories to showcase benefits.

- Narrative-building is key to shifting public and political attitudes.

4.5.4. Integrating digital and green competences

- Combine green and digital skills for modern, sustainable education.
- Prepares students for roles in the green and digital economies.
- Policies should support dual skill development.

4.5.5. Long-term policy and funding support

- Sustainable NBS education needs long-term policy backing.
- Flexible and continued funding beyond short-term projects is essential.
- Integration into national education strategies supports programme longevity.

4.5.6. Importance of evidence and research

- Strong research base needed to validate NBS benefits.
- Data on academic, health, and community outcomes supports policy development.
- Evidence ensures practices remain effective and scalable.

5. Conclusion and next steps

The NBS Education Summits provided a pivotal platform for discussing the integration of NBS into educational and policy frameworks. Key takeaways highlighted the urgent need for clear and consistent policy support, enhanced teacher training, and cross-sector collaboration to embed NBS across curricula at all levels. Participants underscored the importance of aligning NBS with broader sustainability goals, ensuring education systems foster green skills development, and supporting hands-on learning experiences.

Looking ahead, sustainable engagement with policymakers, educators, and local communities will be crucial for the successful implementation of NBS education. Promoting collaboration, sharing best practices, and securing long-term funding can contribute to building a more resilient and environmentally conscious future.

The next steps involve a forthcoming policy learning session organised by PPMI in the spring of 2025, which will focus on local policymakers, showcasing successful municipal NBS projects. NBS EduWORLD's Policy recommendations will then be finalised and shared by the end of August 2025.

Continued collaboration via the NBS EduWORLD platform will empower educators, promote cross-sector partnerships, and advocate for NBS education, particularly for marginalised groups. These actions will help create lasting impact and drive societal change.

Annexes

Annex 1. Links and resources

- Policy brief drafted by PPMI to support discussions in the first Summit: <https://tinyurl.com/2637pmc4>
- Short article summarising the first Summit for the website of NBS EduWORLD: <https://nbseduworld.eu/news?c=search&uid=2bZpB2R3>
- Short article summarising the second Summit for the website of NBS EduWORLD: <https://nbseduworld.eu/news?c=search&uid=moDUynCF>
- Video recording of the second Summit: <https://tinyurl.com/4bm85dv8>

Annex 2. List of participating organisations to the first Summit

Organisation	Country	Audience group	Participation
33. Nicolaus Copernicus High School in Warsaw	Poland	Teachers	Online
Agricultural University of Iceland	Iceland	Teachers	Online
Agrupamento de Escolas D. Maria II	Portugal	Teachers	Online
Agrupamento de Escolas da Moita	Portugal	Teachers	Online
Ajaz Environment Consultants	United Arab Emirates	Consultancy	Online
Alytus St. Benedict gymnasium	Lithuania	Teachers	Online
Amayllu	Spain	NBS practitioners	Online
BRAC	Bangladesh	NBS practitioners	Online
Cambridge Econometrics (Belgium)	Belgium	labour economist	On-site
Center for Biodiversity and integrative Taxonomy	Germany	Other	Online
CEUS	Serbia	NBS practitioners	On-site
CIA - Agricoltori italiani	Italy	Professional associations	Online
CINEA	Belgium	EC	On-site
Colegiul Tehnic Gheorghe Asachi Focsani	Romania	Policy makers / Ministries of Education	Online
Coventry University	United Kingdom	Academia - building MOOC(s) for teachers/community groups/researchers	Online
CSEI, Paul Popescu Neveanu	Romania		Online
Cyprus Ministry of Education, Sport and Youth	Cyprus	Policy makers / Ministries of Education	Online

Organisation	Country	Audience group	Participation
DGE	Portugal	Policy makers / Ministries of Education	Online
DGE	Portugal	Policy makers / Ministries of Education	Online
Direção-Geral da Educação	Portugal	Policy makers / Ministries of Education	Online
Duksung Women's University	South Korea	Other	Online
EcoAct	France	Other	Online
EFDN	Netherlands	Sport for Development	Online
EFFoST	Netherlands	Other	Online
Ellinogermaniki Agogi	Greece	Education experts	On-site
Environment Agency Austria	Austria	Policy makers / Ministries of Education	Online
EUD	Morocco	Donors programme manager	Online
European Commission	Belgium	Policy makers / Ministries of Education	On-site
European Commission	Belgium	European Commission	On-site
European Commission - DG Research & Innovation	Belgium	Policy makers / Ministries of Education	On-site
European Commission - REA	Belgium	Policy makers / Ministries of Education	Online
European Commission REA	Belgium	Policy makers / Ministries of Education	On-site
European Innovation Council Accelerator	Belgium	Support to SMEs	Online
European Landscape Contractors Association	Belgium	Professional associations	On-site
European Public Health Alliance (EPHA)	Belgium	NGO representatives	On-site
European Schoolnet®	Belgium	Staff member	Online
European Schoolnet® (EUN)	Belgium	Staff member	Online
European Schoolnet ® (EUN)	Belgium	Network of Ministries of Education	On-site
Fatih İS Science And Art Center	Türkiye	Other	Online
Fondazione Giacomo Brodolini	Belgium	research	Online
Frankfurt School of Finance & Management / UNEP GEO7	Romania	Independent consultant	Online
Freelancer	Belgium	NbS certification student	Online
GIS and RS Consulting Center GeoGraphic	Georgia	NBS practitioners	Online
GIZ	Germany	Professional associations	Online
Gymnsial School Pia Bratianu	Romania	Teachers	Online
Heriot Watt University	United Kingdom	NBS practitioners	Online
Heriot-Watt University	United Kingdom	Teachers	Online
High School Metkovic	Croatia	Teachers	Online
I.E.S. Consaburum	Spain	Teachers	Online

Organisation	Country	Audience group	Participation
ICLEI	Germany	NBS practitioners	Online
ICLEI ES	Germany	Other	Online
ICLEI Europe	Germany	City network	On-site
ICLEI Europe	Germany	NGO representatives	On-site
ICSS EUROPE	Portugal	NGO representatives	Online
lis e fermi	Italy	Education experts	Online
Indian Institute of technology roorkee	India	Teachers	Online
ipc esac coimbra	Portugal	NBS practitioners	Online
IUCN	Jordan	NBS practitioners	Online
IUCN CEM Eastern European Branch	Georgia	NBS practitioners	Online
John Wesley Theological College	Hungary	Teachers	Online
Kindergarten of Rizario	Greece	Teachers	Online
Maynooth University	Ireland	Education experts	Online
MGGP Aero	Poland	NBS practitioners	Online
Milli Eğitim Bakanlığı	Türkiye	Teachers	Online
Ministry of education Cyprus	Cyprus	Teachers	Online
Ministry of Education, Sport and Youth, Cyprus	Cyprus	Teachers	Online
Ministry of Education, Sports and Youth	Cyprus	Teachers	Online
Ministry of National Education in Ankara	Türkiye	Teachers	Online
Minority school of Dokos	Greece	Teachers	Online
Natural Solutions	France	NBS practitioners	Online
Naturalis Biodiversity Centre	Netherlands	Education experts	Online
NILU	Norway	Scientist	Online
OECD	France	International Organisation	Online
Offaly County Council	Ireland	NBS practitioners	Online
OOU DIM	North Macedonia	Teachers	Online
Oppla	United Kingdom	Other	Online
Organic Future Institute	Poland	NBS practitioners	Online
Osnovna skola Petra Preradovica	Croatia	Education experts	Online
Planet2050	Germany	Professional associations	Online
PPMI	Sweden	Researcher	Online
RZUT	Poland	Other	Online
school	Cyprus	Teachers	Online
School	Italy	Teachers	Online
School Smaranda Gheorghiu	Romania	Teachers	Online
School Smaranda Gheorghiu	Romania	Teachers	Online
Sdu	Denmark	Research	Online
Şişli Bilsem	Türkiye	Other	Online

Organisation	Country	Audience group	Participation
Sofia University "St. Kliment Ohridski"	Bulgaria	Researcher	Online
Stimmuli for social change	Greece	Other	Online
Stuifmeel vzw	Belgium	Nature-centered artist for behavioral change	Online
Swedish university of agricultural science	Sweden	Researcher & University lecturer	On-site
The Nature of Cities	Spain	NBS practitioners	On-site
The Nature of Cities	USA	Content creators; transdisciplinary; conveners; artists	On-site
TNOC	USA	Content creators; transdisciplinary; conveners; artists	On-site
TotalEnergies Corbion	Netherlands	Private company in the field of sustainability	Online
Trinity College Dublin	Ireland	Education experts	On-site
UGent	Belgium	Academic education and research	Online
University Greifswald	Germany	Professional associations	Online
ZARAGOZA CITY COUNCIL	Spain	Technicians of local administrations	Online
ZS s MS	Slovakia	Teachers	Online

Annex 3. List of participating organisations to the second Summit

Organisation	Country	Audience group
3OC - D4RUNOFF	France	Other
Abertay University	United Kingdom	Teachers
adelphi	Germany	Industry leaders / organisations
adelphi consult	Germany	NBS practitioners
Agri Sol SRL	România	NBS practitioners
AI SENSE	United States	Industry leaders / organisations
Andrija Štampar Teaching Institute of Public Health	Croatia	Other
Anglia Ruskin University	United Kingdom	Teachers
Anisn	Italy	Professional associations
ANS Eğitim Hizmetleri Yönetim Danışmanlığı Emlak İnşaat Turizm Ticaret Limited Şirketi	Türkiye	Other
Anthesis	Spain	NBS practitioners
Anthesis	Spain	Other
Avans UAS	The Netherlands	Third sector organisations
BHCZ	Cyprus	Other

Organisation	Country	Audience group
BOKU University	Austria	Teachers
BRAC	Bangladesh	NBS practitioners
Braga Municipality	Portugal	Technicians of local administrations
Bulgarian Geographical Society	Bulgaria	Professional associations
BURST	Hungary	Third sector organisations
Ç. Y..pr. ahmet merdivenci ilkokulu	Türkiye	Teachers
Center for Biodiversity and integrative Taxonomy (University of Hohenheim & State Museum of Natural History Stuttgart)	Germany	Other
Chair of Plant Diversity and Ecosystem Studies of International Scientific-Educational Center of NAS	Armenia	Teachers
Ciência Viva	Portugal	Other
CINEA	Belgium	Other
CINEA	Belgium	Other
City of Paris	France	Policy makers / Ministries of Education
CNR	Italy	NBS practitioners
Comune di Genova	Italy	Other
conta própria	Portugal	Technicians of local administrations
Czech University of Life Sciences	Czechia	School heads
deloitte	Italy	Third sector organisations
Democritus University of Thrace	Greece	Teachers
DeMontfort University	United Kingdom	Students and youth
Drees & Sommer	Germany	Students and youth
Eastern Regional Organization for Planning and Human Settlements-Philippines	Qatar	Professional associations
EC REA	Belgium	Other
Ege University and Nature Conservation Center	Türkiye	Technicians of local administrations
EliteSDGs Business Consulting and I.E Champagnat Tacna	Perú	Teachers
Ellinogermaniki Agogi	Greece	Other
EUN	Belgium	Policy makers / Ministries of Education
European Commission - REA	Belgium	Other
European Schoolnet	Belgium	Industry leaders / organisations
European Schoolnet	Belgium	Other
Fatih İS Science And Art Center	Türkiye	Teachers
Finnish Lapland Tourist Board	Finland	Industry leaders / organisations
FOCUS STC, on behalf of eNaBIS	Greece	Other
Free University of Bolzano-Bozen	Italy	Students and youth
Freelancer	Greece	NBS practitioners

Organisation	Country	Audience group
Future Education Modena	Italy	Other
Futuro Coletivo	Portugal	Teachers
GALA	Georgia	Professional associations
GLOBE Ireland	Ireland	Professional associations
greeny	The Netherlands	Industry leaders / organisations
Hamdan Bin Mohammed Smart University	United Arab Emirates	Teachers
Heritage International School	Republica Moldova	Students and youth
High School	Türkiye	Teachers
Higher agronomic institute of Chott Mariem Sousse Tunisia	Tunisia	Teachers
Him cumhuriyet orta okulu	Türkiye	Teachers
Humboldt University	Germany	Students and youth
ICLEI Europe	Germany	Other
IFRC	Hungary	Third sector organisations
Indépendant consultant	Tunisia	NBS practitioners
Independent University Bangladesh	Bangladesh	Students and youth
indire	Italy	Policy makers / Ministries of Education
Indraprastha College for Women, University of Delhi	India	Students and youth
Ins Ferran Tallada	Spain	Teachers
Instituto Superior Técnico	Portugal	Students and youth
IRET-CNR, National Research Council of Italy	Italy	Other
İşiktepe Rüveyde Dörtçelik İlkokulu	Türkiye	Teachers
ISPRA	Italy	Policy makers / Ministries of Education
Italian Institute for Environmental Protection and Research, ISPRA	Italy	Other
IUCN	South Africa	NBS practitioners
Kelleci Primary School	Türkiye	Teachers
Kipeto Energy	Kenya	NBS practitioners
Kipeto Energy Kajiado	Kenya	Industry leaders / organisations
Kipeto Energy PLC	Kenya	NBS practitioners
Latvian State Forest Research Institute "Silava"	Latvia	Professional associations
Learning through Landscapes	United Kingdom	Third sector organisations
Learning through Landscapes	United Kingdom	Third sector organisations
Liceul tehnologic Gheorghe Șincai Tg Mureș	România	Teachers
Lund university	Sweden	Professional associations
Maynooth University	Ireland	Other
Mehmet Keçik Ortaokulu	Türkiye	Teachers
METU	Türkiye	Students and youth
Milli Eğitim Bakanlığı	Türkiye	Teachers

Organisation	Country	Audience group
N/A	Italy	Other
N/A	Italy	NBS practitioners
NALAN - MUSTAFA KAYNAK SCIENCE AND ART CENTER	Türkiye	Teachers
National University of Kyiv-Mohyla Academy	Finland	Teachers
Nature School	Ireland	NBS practitioners
NbS Future	United Kingdom	NBS practitioners
NGO Verde e Moldova	Moldova	NBS practitioners
NKU	Türkiye	Teachers
Oppla	United Kingdom	Third sector organisations
Oxford University	United Kingdom	NBS practitioners
Perihan Kıbrıslıoğlu anaokulu	Türkiye	School heads
Politecnico di Torino	Italy	Students and youth
Poti City municipality	Georgia	Other
Powercap	Haiti	Teachers
PUViT Lab Architecture department Farhet Abbas University Setif 1 Algeria	Algeria	Students and youth
REA	Belgium	Other
Redwood Co.	China	NBS practitioners
Regional Council of Lapland	Finland	Policy makers / Ministries of Education
Réseau des Ambassadeurs de la Nature à l'Ecole (RANE)	Côte d'Ivoire	NBS practitioners
Saxion	The Netherlands	Students and youth
Secondary Education 1st Geniko Lykeio Kilkis Greece Greek Ministry of Education Religious Affairs and Sports	Greece	Students and youth
Secondary school Ivana Meštrovića Drniš	Croatia	Teachers
SLU - Swedish University of Agricultural Sciences	Sweden	Other
southern water	United Kingdom	Professional associations
Stimmuli for social change	Greece	Third sector organisations
Swedish Biodiversity Centre	Sweden	Teachers
Swedish University of Agricultural Science	Sweden	Other
Taller delle terre	Italy	Third sector organisations
TCD	Ireland	Teachers
Teachin institute of public health	Croatia	Teachers
Technical University of Moldova	Republic of Moldova	Teachers
Teixeira Duarte S.A.	Portugal	Students and youth
Tel-Aviv municipality	Israel	Policy makers / Ministries of Education
TH Köln	Germany	Students and youth
TU Munich	Germany	Students and youth
UFBA	Spain	Teachers
UiT Norges arktiske universitet	Norway	Teachers

Organisation	Country	Audience group
universidade de campinas	Brasil	Technicians of local administrations
University of Bologna	Italy	Other
University of Bologna	Italy	Students and youth
University of Delhi	India	Students and youth
University of Eastern Finland	Finland	Teachers
University of Eastern Finland	Finland	Teachers
University of Edinburgh	United Kingdom	Teachers
University of Hohenheim	Germany	Students and youth
University of Hohenheim	Germany	Professional associations
University of Strathclyde	United Kingdom	Other
University of the Basque Country (UPV-EHU)	Spain	Students and youth
UNU IAS	Japan	Students and youth
UPV/EHU	Spain	Teachers
València Clima i Energia	Spain	Students and youth
Wexus	Sweden	Other
WWF-Adria, Serbia	Serbia	Professional associations
Youth Climate Leardes (YCL)	Portugal	Third sector organisations
Yüreğir Science and arts center	Türkiye	Teachers

Annex 4. Photographs from the first NBS Education Summit

Credit: Clotilde Mahé (ICLEI Europe), 26 September 2024



Picture 1: The moderator and keynote speakers of the first Summit in front of the audience in Brussels



Picture 2: Breakout group discussion on-site in Brussels during the first Summit



Picture 3: Breakout group discussion on-site in Brussels during the first Summit

Project partners





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