

# Nature-Based Solutions Education Network (NBS EduWORLD) | NBS Education Summit 2025

The high-level Nature-Based Solutions Education Summit aims to bridge science, policy, and practice by presenting key findings from NBS EduWORLD and other NBS education projects to the public, EU policymakers, and Ministries of Education. Its focus is on **supporting nature-based solutions (NBS) education through policy**, with a special emphasis on just transitions. The event will include a policy learning session, showcasing best practices and testing recommendations with policymakers. Conclusions will inform EU policy recommendations, while participants can explore real-life NBS education examples, including those from NBS EduWORLD and other related projects.

The Nature-Based Solutions Education Summit 2025 will take place **online**,  
**on the 27<sup>th</sup> of March 2025, from 9:00 to 13:00 CET.**



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## Agenda

<b>9.00-9.20 Welcome</b>	<p>Opening remarks Ivelina Ivanova – Coordinator of NBS EduWORLD, European Schoolnet</p> <p>Keynote Deirdre Hodson – Directorate-General for Education, Youth, Sport and Culture, European Commission</p>
<b>9.20-11.30 Session 1</b>	<b>NbS Education – learning from Horizon Projects – Clotilde Mahé &amp; Simon Racé, ICLEI Europe</b>
Block 1	NbS Education: Crafting future-ready learning across educational levels
<b>9.20-10.10 Panel &amp; Q&amp;A</b>	<p>Guidelines on Implementation of NBS activities in education for starters &amp; advanced educators – Chiara Longobardi, European Schoolnet</p> <p>Mapping awareness, perceptions and higher education on biodiversity and Nature-Based Solutions (NBS) in Europe – Sabiha Gökçen Zwack, eNaBIS</p> <p>The role of learning units in scaling up NBS in lifelong learning – Dr. Conor Dowling, Trinity College Dublin</p> <p>Discussion</p>
10.10-10.25	Break
Block 2	NbS Living Labs as a whole education approach, from theory to practice
<b>10.25-11.15 Presentations &amp; Q&amp;A</b>	<p>NBS EduWORLD Living Labs Roadmap: From Scenarios to Practice – Thalia Tsaknia, Ellinogermaniki Agogi</p> <p>Case study: benefits &amp; recommendations in using nature-based climate shelters at schools as learning environments – Dr. Isabel Ruiz-Mallén, COOLSCHOOLS</p> <p>Co-developing new ITE and CPD teacher trainer programmes in NBS education through Living Labs – Christina Galani, NBS Academy</p> <p>Discussion</p>
11.15-11.30	Break
<b>Session 2</b>	<b>Policy learning Session – Iselin Berg Mulvik &amp; Eleonora Lekavičiūtė, Public Policy and Management Institute</b>
11.30-12.50	Workshop on NBS policy action in education
<b>11.30-12.30 Breakout groups</b>	<p>Breakout groups will be divided by education levels and will mix policymakers with NBS practitioners and education experts.</p> <p>Questions will be tailored to refer to all the presentations from Session 1, and aim to draw out barriers, opportunities, and policy goals. Discussion will also include a more practical dimension: applicability of presented approaches to local contexts of participants: transferability, barriers to application, adaptation of approaches</p>
<b>12.30-12.50 Wrap up</b>	Return to general discussion and summary of findings

<b>12.50-13.00</b> <b>Closing words</b>	Closing remarks, Ivelina Ivanova – Coordinator of NBS EduWORLD, European Schoolnet Thank you and next steps – Clotilde Mahé & Simon Racé, ICLEI Europe
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